








H. Brooksbank





Blank Levels Language Assessment






Child's name:





DOB:

Please use this if you have concerns about the child's understanding/use of language. Present the attached 'Beach' picture and ask ALL of the questions below (*text in italics indicated which part of the picture the question relates to*). Please write down the child's response verbatim.

Level	Question	Child's Response
1	What is this? (<i>dog</i>) 	
	Who is that? (<i>boy</i>) 	
	What is she doing? (<i>mum reading book</i>) 	
	Find one like this (<i>ice cream</i>) 	
	Point to the boat 	

2	<p>What happened? (<i>child dropped ice cream</i>)</p> 	
	<p>Find me something that's wet</p>	
	<p>What shape is this? (<i>children playing with ball</i>)</p> 	
	<p>Show me the one we use to dig a hole</p> 	
	<p>What goes with knife? (<i>Lady eating fish and chips</i>)</p> 	
	<p>What else can we eat? (<i>picnic</i>)</p> 	

3	<p>What is the lady saying? (lady standing at ice cream van)</p> 	
	<p>What will happen next? (dog about to eat ice cream)</p> 	
	<p>How do you build a sandcastle?</p> 	
	<p>How is the girl feeling? (boy holding crab next to girl)</p> 	
	<p>What does accident mean? (child dropped ice cream)</p> 	

4	What will happen if it rains?	
	<p>Why is the bird sitting on the chair? (seagull waiting to take chips)</p> 	
	<p>The boy wants an ice cream but doesn't have any money. What could he do? (boy buying ice cream)</p> 	
	<p>How can you tell that the girl is scared? (boy holding crab next to girl)</p> 	
	<p>Why won't his kite fly? (child with broken kite)</p> 	
	<p>What could he use to fix his Kite? (child with broken kite)</p> 	